



Miami-Dade County Public Schools
 Division of Exceptional Student Education
Assistive Technology Screening and Consideration Checklist



Date	Student's School	School Address				Mail Code	Region
Print Student's Name (Last, First)		Student's ID #	<input type="checkbox"/> M <input type="checkbox"/> F	DOB/Age	Grade	Exceptionality(ies)	
Name of IEP team member completing this form:							

This checklist is intended to be used by M-DCPS school teams to determine whether or not a student may benefit from the use of Assistive Technology (AT). Check the appropriate response for each Area of Concern in the table below. As a result of this screening it has been determined that:

- This student is functioning independently with the standard classroom tools in each of the Areas of Concern. **No assistive technology is required.**
- The assistive technology currently being utilized meets student needs and will be documented on the IEP.
- This student may benefit from AT not previously considered in one or more of the Areas of Concern below and **an Assistive Technology Assessment and Implementation Plan (FM 7067) will be completed.**

Areas of Concern			
<u>Curriculum – Writing, Reading, Math</u>	Mechanics of Writing: <input type="checkbox"/> Functioning independently with standard classroom tools <input type="checkbox"/> May benefit from the use of AT in this area, examples for consideration include: <ul style="list-style-type: none"> <li style="width: 33%;">• Adapted pencils/pens/grips <li style="width: 33%;">• Slantboard <li style="width: 33%;">• Word prediction <li style="width: 33%;">• Adapted paper (raised line, bold line, colored) <li style="width: 33%;">• Prewritten words/phrases <li style="width: 33%;">• Voice recognition software <li style="width: 33%;">• Word processor <li style="width: 33%;">• Templates 		
	Composing Written Material: <input type="checkbox"/> Functioning independently with standard classroom tools <input type="checkbox"/> May benefit from the use of AT in this area, examples for consideration include: <ul style="list-style-type: none"> <li style="width: 33%;">• Word cards/book/wall <li style="width: 33%;">• Writing templates <li style="width: 33%;">• Word prediction/abbreviation expansion <li style="width: 33%;">• Dictionary/thesaurus (electronic or manual) <li style="width: 33%;">• Word processor with/without adaptive features <li style="width: 33%;">• Voice recognition software 		
	Reading: <input type="checkbox"/> Functioning independently with standard classroom tools <input type="checkbox"/> May benefit from the use of AT in this area, examples for consideration include: <ul style="list-style-type: none"> <li style="width: 33%;">• Predictable books <li style="width: 33%;">• Use of pictures/symbols/ objects with text <li style="width: 33%;">• Talking word processor <li style="width: 33%;">• Changes in text size, spacing, color, background <li style="width: 33%;">• Talking electronic device to speak challenging words <li style="width: 33%;">• Alternate format books (digital, audio, tactile, etc.) <li style="width: 33%;">• Book adapted for page turning <li style="width: 33%;">• Reading pen 		
	Math: <input type="checkbox"/> Functioning independently with standard classroom tools <input type="checkbox"/> May benefit from the use of AT in this area, examples for consideration include: <ul style="list-style-type: none"> <li style="width: 33%;">• Abacus/Math line <li style="width: 33%;">• Tactile/voice output measuring devices <li style="width: 33%;">• Adapted calculator <li style="width: 33%;">• Enlarged worksheets <li style="width: 33%;">• Talking watches/clocks <li style="width: 33%;">• Graphing calculator software <li style="width: 33%;">• Alternatives for answering, explaining, or giving examples <li style="width: 33%;">• Math software 		
<u>Learning</u>	Learning: <input type="checkbox"/> Functioning independently with standard classroom tools <input type="checkbox"/> May benefit from the use of AT in this area, examples for consideration include: <ul style="list-style-type: none"> <li style="width: 33%;">• Picture or print schedule <li style="width: 33%;">• Highlight text <li style="width: 33%;">• Organizational tools (color coded folders, software/websites) <li style="width: 33%;">• Reading pen <li style="width: 33%;">• Recorded material <li style="width: 33%;">• Timers <li style="width: 33%;">• Task prompters 		
<u>Communication</u>	Receptive Language: <input type="checkbox"/> Functioning independently with standard classroom tools <input type="checkbox"/> May benefit from the use of AT in this area, examples for consideration include: <ul style="list-style-type: none"> <li style="width: 33%;">• Aided language input <li style="width: 33%;">• Written instructions <li style="width: 33%;">• Text-to-speech options for reading instructions <li style="width: 33%;">• Visual supports <li style="width: 33%;">• Video modeling 		
	Expressive Language: <input type="checkbox"/> Functioning independently with standard classroom tools <input type="checkbox"/> May benefit from the use of AT in this area, examples for consideration include: <ul style="list-style-type: none"> <li style="width: 33%;">• Printed communication boards with objects/pictures/words <li style="width: 33%;">• Eye gaze frame with single pictures, words, phrases, sentences <li style="width: 33%;">• Speech Generating Device – single/multi-message <li style="width: 33%;">• Text-to-speech options on computer/portable device <li style="width: 33%;">• Aided language input <li style="width: 33%;">• Speech Generating Device – dynamic screen 		
<u>Computer Access</u>	Computer Access: <input type="checkbox"/> Functioning independently with standard classroom tools <input type="checkbox"/> May benefit from the use of AT in this area, examples for consideration include: <ul style="list-style-type: none"> <li style="width: 33%;">• Windows/Mac accessibility options <li style="width: 33%;">• Arm support <li style="width: 33%;">• Trackball, joystick, switch access <li style="width: 33%;">• Voice recognition software <li style="width: 33%;">• Alternate/adapted keyboard/keyguard 		

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